

**ACTION PLAN TIMELINE 2008 -- 2010**

**School:** Lamoille Union Middle School  
**Supervisory Union:** LNSU  
**Grade Level:** 7 & 8  
**Adoption Date:** **Approved 8/5/08 & 10/6/09**

<b>Focus Area: Literacy Classes</b>			
<b>Needs Identified by Assessment Data</b>	<b>Targets for Increased Performance</b>	<b>Action Steps</b>	<b>Completion Date</b>
<ul style="list-style-type: none"> <li>-Provide students with the skills needed to strengthen their literacy using the 9 strategies of reading (I'M A READER)</li> <li>-The faculty &amp; staff will have the knowledge and instructional skills needed to work closely with students so they will achieve marked improvement in the literacy skills</li> <li>-Align the Literacy Units and instruction with the GE's</li> <li>-Collect DRP scores from all incoming 7<sup>th</sup> graders to:               <ul style="list-style-type: none"> <li>-establish a baseline for all students</li> <li>-identify struggling readers</li> <li>-assist in identifying areas where improved instruction will support increased student achievement</li> </ul> </li> <li>-Use of AIMSWeb to establish LA benchmarks.</li> <li>-Continue to develop school-wide activities to promote literacy.</li> <li>-Write grants to generate funds to purchase books and materials to enhance the Literacy Program.</li> </ul>	<ul style="list-style-type: none"> <li>-100% of the faculty will use the 9 strategies of reading ("I'M A READER") to promote literacy in the middle school.</li> <li>-Faculty will continue to refine their literacy knowledge &amp; instructional skills.</li> <li>-Student literacy skills will improve with a more refined approach to literacy instruction by the identification of literacy strands in the GE's.</li> <li>-Students will increase DRP scores by a minimum of 5 points between their 7<sup>th</sup> grade year and 8<sup>th</sup> grade year.</li> <li>-school-wide &amp; Team literacy activities are well developed.</li> <li>-Increase engaging materials &amp; opportunities for students.</li> </ul>	<ul style="list-style-type: none"> <li>-All new &amp; current faculty &amp; staff members will be introduced /reintroduced to the 9 (nine) strategies of reading and utilize them in their instruction to improve literacy for all students. (As promoted by the Literacy Committee).</li> <li>-The administration, in coordination with the Literacy Committee, will provide continued professional development in the area of literacy instruction.</li> <li>-The English Dept., in coordination with the Literacy Committee, will begin to identify literacy strands articulated in the GE's.</li> <li>-Examine and interpret DRP scoring &amp; AMISWeb data</li> <li>-Share assessment data to improve instruction.</li> <li>-develop &amp; coordinate Team &amp; school-wide literacy activities.</li> <li>-The Literacy Committee will identify funds and materials to support the enhancement of the literacy program.</li> </ul>	<ul style="list-style-type: none"> <li>2008 -10 Continuous</li> <li>2008 - 10 Continuous</li> <li>2008 - 10 Continuous</li> <li>2008 - 2010</li> </ul>