

**ACTION PLAN TIMELINE 2008 -- 2010**

**School:** Lamoille Union Middle School  
**Supervisory Union:** LNSU  
**Grade Level:** 7 & 8  
**Adoption Date:** **Approved 8/5/08 & 10/6/09**

<b>Focus Area: Positive School Climate/Learning Environment</b>			
<b>Needs Identified by Assessment Data</b>	<b>Targets for Increased Performance</b>	<b>Action Steps</b>	<b>Completion Date</b>
<p>Using information from Middle &amp; High School climate surveys, administrative interviews, and the Youth Risk Behavioral Survey (YRBS) the school's administration will work collaboratively to promote a positive school climate and increase the number of effective student prevention/intervention responses to student management/discipline issues on Team and school-wide by:</p> <ul style="list-style-type: none"> <li>-increasing communication with parents to create partnerships</li> <li>-promoting positive student / teacher relationship building</li> <li>-maintaining positive student / teacher relationships</li> <li>-providing training &amp; support for faculty &amp; staff.</li> </ul> <p>Increase by 10% the number of integrated restorative responses to student issues confronted by faculty, staff and administrators.</p> <p>Complete the combined Stan Davis &amp; Restorative student management strategies rubric in order to provide an effective format in responding to inappropriate student behaviors on our campus. (RED, YELLOW and BLUE behaviors).</p> <p>Introduce technologies to enhance effective communications with students, parents &amp; community. (Power-School Introduction 08-09 &amp; completion of the Middle School Website).</p> <p>Continue to explore opportunities with the Student Council in the following areas:              School spirit activities, community (school) service</p>	<ul style="list-style-type: none"> <li>-Promote school-wide strategies that support early prevention (relationship building) &amp; intervention actions and promote positive student/teacher relationships.</li> <li>-Support Team solutions in student management issues that promote relationship building and use non-punitive modified restorative response. (<i>accepting responsibility for one's actions and repairing the harm done</i>).</li> <li>-the administration and faculty will utilize Blue / Yellow / Red rubric that identify strategies for student management issues. (Stan Davis &amp; Restorative blended methods)</li> <li>-Increase Student Council participation in daily announcements, dances and community (school) service opportunities for students to improve school climate. (2009-10)</li> </ul>	<p>Faculty, staff and administrators will incorporate positive student relationship building strategies alternatives to punitive responses to inappropriate behaviors.</p> <p>Utilize restorative/Stan Davis blended methods to resolve harm done on Team with the support of the Administration.</p> <p>Faculty &amp; staff will utilize training from the LNSU on effective parent/student communications.</p> <p>Utilize tools from Power-School to enhance communications with parents, students &amp; community.</p> <p>Continue to address Bullying/Harassment issues effectively &amp; immediately following Board Policy and Stan Davis strategies of intervention.</p> <p>Provide opportunities for student planning for school related events. Use positive re-enforcement methods with student.</p>	<p>Fall 2008 – Spring 2010</p> <p>Fall 2008 – Continuous</p> <p>Fall 2008 – Continuous</p> <p>Fall 2008 – Continuous</p> <p>2008 – Continuous</p>