

Teacher's Name	Monday November 16 th	Tuesday November 17 th	Wednesday November 18 th	Thursday November 19 th	Friday November 20 th
Alexander, Mike		Period 2 Danger on the Rails video	Period 3 Go over WKS. chap 12 test on chap 12	Period 2 go over WKS. chap 12 test on chap 12	Periods 2-3 go over chap 13 quiz on 2-point turn
Baker, William	Intro to Alg...Ch 3 ...integers....all week Alg/geo 2 adv.....Ch 10...quadratics..all week Stats....Ch 6...binomials and prob...all week	Intro to Alg...Ch 3 ...integers....all week Alg/geo 2 adv.....Ch 10...quadratics..all week Stats....Ch 6...binomials and prob...all week	Intro to Alg...Ch 3 ...integers....all week Alg/geo 2 adv.....Ch 10...quadratics..all week Stats....Ch 6...binomials and prob...all week	Intro to Alg...Ch 3 ...integers....all week Alg/geo 2 adv.....Ch 10...quadratics..all week Stats....Ch 6...binomials and prob...all week	
Barber, Jeffery	BGC: read pages 223-9, Terms and Names on p. 229, Standards-Based Assessment on p. 233 and Key Ideas on p. 232, ESP Experiment . POD: Jack Abramoff reading w/2 paragraphs re. "good" news and "bad" news, quiz on sigs, lobbyists, and political campaign contribution reform on Thursday . GGC: Roman Map, read sec. 1 of chap. 1, Terms and Names on p. 159, coloring contest (gladiator/senator)	BGC: read pages 223-9, Terms and Names on p. 229, Standards-Based Assessment on p. 233 and Key Ideas on p. 232, ESP Experiment . POD: Jack Abramoff reading w/2 paragraphs re. "good" news and "bad" news, quiz on sigs, lobbyists, and political campaign contribution reform on Thursday . GGC: Roman Map, read sec. 1 of chap. 1, Terms and Names on p. 159, coloring contest (gladiator/senator)	BGC: read pages 223-9, Terms and Names on p. 229, Standards-Based Assessment on p. 233 and Key Ideas on p. 232, ESP Experiment . POD: Jack Abramoff reading w/2 paragraphs re. "good" news and "bad" news, quiz on sigs, lobbyists, and political campaign contribution reform on Thursday . GGC: Roman Map, read sec. 1 of chap. 1, Terms and Names on p. 159, coloring contest (gladiator/senator)	BGC: read pages 223-9, Terms and Names on p. 229, Standards-Based Assessment on p. 233 and Key Ideas on p. 232, ESP Experiment . POD: Jack Abramoff reading w/2 paragraphs re. "good" news and "bad" news, quiz on sigs, lobbyists, and political campaign contribution reform on Thursday . GGC: Roman Map, read sec. 1 of chap. 1, Terms and Names on p. 159, coloring contest (gladiator/senator)	
Boardman, Douglass	Mass Media: magazine project and Readers Digest project due Friday Sci-Fi: Group A read Kafka, Group B read Alice by Friday, check blog Prof. Comm: finish procedure paper by Friday, map project past due	Mass Media: magazine project and Readers Digest project due Friday Sci-Fi: Group A read Kafka, Group B read Alice by Friday, check blog Prof. Comm: finish procedure paper by Friday, map project past due	Mass Media: magazine project and Readers Digest project due Friday Sci-Fi: Group A read Kafka, Group B read Alice by Friday, check blog Prof. Comm: finish procedure paper by Friday, map project past due	Mass Media: magazine project and Readers Digest project due Friday Sci-Fi: Group A read Kafka, Group B read Alice by Friday, check blog Prof. Comm: finish procedure paper by Friday, map project past due	
Burdick, Lucy	ON YOUR OWN : Tuesday is the last day to turn in your essays about the 4 financial topics we have been working on. DISCOVERING FOODS: Work on researching the origin of Thanksgiving including location, foods, traditions, accessibility.	ON YOUR OWN : Tuesday is the last day to turn in your essays about the 4 financial topics we have been working on. DISCOVERING FOODS: Work on researching the origin of Thanksgiving including location, foods, traditions, accessibility.			
Button, Thomas	AP Nov. 12 thru Dec. 1st M Quiz Frankenstein/Harlem Renaissance Langston Hughes Background Work for the Romantics: Notes on the Romantics (handout) This portfolio work is to begin on the first three book days to provide background and context on the romantics. Brit. Lit. text : Read the assigned backgrounds and poems. The rest is on your own. Work on Wordsworth Solitary Reaper and other poems	Background Work for the Romantics: Notes on the Romantics (handout) This portfolio work is to begin on the first three book days to provide background and context on the romantics. Brit. Lit. text : Read the assigned backgrounds and poems. Work on Wordsworth Solitary Reaper and other poems (1pg. response) Work on Blake: Songs of Innocence and Experience (How do these differ?) (1pg. response)	English 10 The Independent Reading Project is due Thursday be ready to present! (See past days for details) AP The Romantics, Milton and Wordsworth are due! Be ready for Frankenstein Quiz! (See past days for details)		AP Over Break Write the two prompts Find and summarize the article on science! English 10 NO HOMEWORK

	<p>Work on Blake: Songs of Innocence and Experience (How do these differ?) Sick Rose, The Tyger, The Lamb, Chimney Sweeper</p> <p>Read Coleridge, Rime of the Ancient Mariner What parallels with Frankenstein?</p> <p>Milton, Paradise Lost How does Satan appeal to the reader?</p> <p>Two AP Prompts handed out</p> <p>Wed. Work on Frankenstein Letters section: each group will break down a letter and report out to the class in the second half of class</p> <p>Th Discussion 19th Century Letters / The Age of Discovery Wordsworth Lucy Poems (Handout) Read and Respond Perrine pp. 817-818</p> <p>The Romantics Read and Respond to Blake in Perrine (See Index)</p> <p>Horror</p> <p>F Discussion Chapters 1-4</p> <p>M Return from Break AP Prompt Due First science and tech. article summary due</p> <p>English 10 Monday to Wednesday Lab Time to Type!</p> <p>Independent Reading Project Due Nov. 19th</p> <p>Book Talks Nov. 19th and 20th Np Homework over Break</p>	<p>Sick Rose, The Tyger, The Lamb, Chimney Sweeper (1pg. response)</p> <p>Read Coleridge, Rime of the Ancient Mariner What parallels with Frankenstein? (1pg. response)</p> <p>Milton, Paradise Lost How does Satan appeal to the reader? (1pg. response)</p> <p>English 10 Independent Reading Project Due Thursday Nov. 19th</p> <p>_____ Journals: A full page for each journal. All the assignments completed (200 possible pts.)</p> <p>_____ Book Cover: Original Artwork or Graphics that shows the books main idea, a character or a major event. (50 possible pts.)</p> <p>_____ A brief publicity review that tells us about the book. (50 possible pts.)</p> <p>_____ Author Information: Tells us about the author who he or she is. What else they have written? Biographical information (Be sure to cite sources) (50 possible pts.)</p> <p>_____ Short Story An original short story that is inspired by the book. (150 pts.) Two to Four typed pages (See narrative rubric)</p> <p>_____ Alternative Ending or Chapter: Think of another way to end the book! (100 pts.) One to two pages typed.</p> <p>_____ Presentation/Sharing (50 pts)</p>			
<p>Chayer, Isabelle</p>	<p>Français II: Étudis pour le quiz sur les verbes vouloir et pouvoir demain.</p> <p>Français III: # 12, 13 & 14 a & b</p>	<p>Français II: # 7 & 8</p> <p>Français III: # 15, 16 & 17</p>		<p>Français II: Mémorise ton dialogue pour demain.</p> <p>Français III: Période 1: rien Période 8: # 15, 16, & 17</p>	

Cochran, Amy				Advanced chemistry are having Chapter 6 tests on Thursday. They will be working on an extra credit paper on Friday. Have a nice vacation. Basic Life Science. Starting invertebrates. They will need to know the nine phylums in the animal kingdom, their characteristics and representatives.	
Colbourne, Jessica	AP Chem (1-2): Mon - Mole Ratio prelab, 20(4-10evens), Liquid Chromatography lab due tomorrow; Adv Bio (2-3): Mon - work on trial materials; Gen Chem (4, 8): Mon - ionic formula worksheet;	AP Chem (1-2): Tues - read 3.6-3.7, take notes, 3(60-66even); Adv Bio (2-3): Mon - work on trial materials; Tues - trial materials due tomorrow, Monsanto Trial tomorrow; Gen Chem (4, 8): Tues - lab questions;	AP Chem (1-2): Wed - 3(70-80even,90); Adv Bio (2-3): Wed - begin writing bill; Gen Chem (4, 8);; Wed - Polyatomic ion worksheet;	AP Chem (1-2): Thurs - finish workshop, Alka seltzer lab due tomorrow, Quiz tomorrow Adv Bio (2-3): Thurs - GM Thanksgiving food and information Gen Chem (4, 8): Thurs - finish workshop/review, quiz tomorrow	AP Chemistry (1-2): Mole Ratio lab report, chapters 3-5 packets from reaction book, all due 11/30 Adv. Biology (2-3): Genetic Bill of Rights due 11/30 Gen. Chemistry: No Homework
Dunkley, Thomas					
Frankfurter, Mary C.	English 9 General: Do Reading Skills in Literature on pg. 170, #1. Finish voc. words for Walter Mitty. English 10 General: Do voc. (afflicted list) and characterization terms. English 10 Advanced: Writing # 7: Discuss the value of literature—in this case, written in the 20 th century about a period 300 years earlier---in trying to understand the historical period dramatized. Think about how a literary version of history can help as well as how it might mislead.	English 9 General: Do questions 1-6 under Getting at Meaning on pg. 161. Answer in complete sentences. Finish voc. words for Walter Mitty. Notebooks due on Friday, 11/20!!! English 10 General: Complete selection quiz on Act III. Study for test on The Crucible . English 10 Advanced: Finish literary terms and character sheets. Study for <i>The Crucible</i> test. Voc. is due.	English 9 General: Voc. due tomorrow. Do the literary elements for the last 2 stories. Notebooks due on Friday, 11/20!!! English 10 General: Complete the activity packet for <i>The Crucible</i> . Study for test on <i>The Crucible</i> . English 10 Advanced: Study for <i>The Crucible</i> test. Voc. is due tomorrow.	English 9 General: Voc. test tomorrow Notebooks due on Friday, 11/20!!! English 10 General: Complete the activity packet for <i>The Crucible</i> . Study for test on the vocabulary. English 10 Advanced: Voc. Test tomorrow	English 9 General: Read "Thank You, M'am" on pg. 122. Do questions 1-3 on pg. 124. Writing #4: Writing about an incident(see #2 under Developing Writing Skills) English 10 General: Read unit introduction "The Right to Be Free" pages 202-04. Read <i>Speech in the Virginia Convention</i> on pages 206-13. Writing: Explain the meaning of the word revolution. Give examples. English 10 Advanced: Read unit introduction to the Revolutionary Period on pages 66-71, including the timeline. Writing #8: What is revolution? How many types are there? Explain. Read <i>The Autobiography</i> by Ben Franklin on pages 72-83.
Guarnaccia, Reina	http://senoritag.wikispaces.com	http://senoritag.wikispaces.com	http://senoritag.wikispaces.com	http://senoritag.wikispaces.com	http://senoritag.wikispaces.com
Hendon, Sally	http://shendon.pbworks.com/	http://shendon.pbworks.com/	http://shendon.pbworks.com/	http://shendon.pbworks.com/	http://shendon.pbworks.com/
Holland, Meghan	https://salveteomnes.wikispaces.com/	https://salveteomnes.wikispaces.com/	https://salveteomnes.wikispaces.com/	https://salveteomnes.wikispaces.com/	https://salveteomnes.wikispaces.com/
Horton, Timothy	General U.S. History: - Complete Chapter 14, Section 1 Guided Reading worksheet Personal Law: - Read Chapter 22 in the textbook	General U.S. History: - Complete Chapter 14, Section 4 Guided Reading worksheet Personal Law: - Create written contract for homework assignment	General U.S. History: - Answers questions 1-4 on the biography of Elizabeth Cady Stanton Personal Law: - Written contract due	Personal Law: - Credit cartoon	
Huling,	http://sites.google.com/site/mshulingluhs/	http://sites.google.com/site/mshulingluhs/	http://sites.google.com/site/mshulingluhs/	http://sites.google.com/site/mshulingluhs/	http://sites.google.com/site/mshulingluhs/

Krista					
Kaulbach, Whitney	US History Period 1: Review Constitution AP World: None Modern World: http://luhskaulbach.pbworks.com/	US History Period 1: The 1800's AP World: None Modern World: http://luhskaulbach.pbworks.com/	US History Period 1: The 1800's AP World: None Modern World: http://luhskaulbach.pbworks.com/	US History Period 1: Text to text AP World: None Modern World: http://luhskaulbach.pbworks.com/	Nothing over break
Keefe, Kelly	B. Alg- Finish ten problems B. Math - finish fraction puzzle	B. Math - finish factor puzzle B. Alg - finish individual prob.		B. Math - ten GCF problems B. Alg - no hwk	
Knight, Genevieve	http://lamoillenglish.wetpaint.com	http://lamoillenglish.wetpaint.com	http://lamoillenglish.wetpaint.com	http://lamoillenglish.wetpaint.com	http://lamoillenglish.wetpaint.com
LaBree, Stephen	Mon: Alg / Geo Yr 1: QUIZ Re-do Pre-calc: Presentations Alg. II: 4-1	Tue: Alg / Geo Yr 1: 3.8 Pre-calc: 4-4 Alg. II: 4-2	Wed: Alg / Geo Yr 1: 3.9 Pre-calc: 4-5 Alg. II: 4-3	Thu: Alg / Geo Yr 1: Review Pre-calc: Finish 1-3, Review Alg. II: Chap. 1 Review	Fri: Alg / Geo Yr 1: QUIZ Pre-calc: QUIZ Alg. II: QUIZ
Lavigne, Peter	Advanced Great Civ. - Questions for Chapter 6, Section 5 on Rome and the Roots of Western Civilization pages 178-183 - Students should continue working on Bibliography and Working Thesis (due Thursday) for Term Paper Basic United States History - Students are working on in-class research project on Civil War General Great Civilizations - Chapter 7, Section 3 Review Questions	Advanced Great Civilizations - Working Thesis and Bibliography are due on Thursday Basic United States History - Work continues on Civil War Project General Great Civilizations - Question 5, page 171	Advanced Great Civilizations - Due tomorrow - Bibliography in correct format and working thesis statement Basic United States - continuing work on the Civil War Project, presentations are tomorrow. General Great Civilizations. - Questions on pages 162-167	Advanced Great Civ. - there is no text assignment, students should be working on their term paper outlines due 12/3/09 General Great Civ. -students have received lists of missing assignments from past several weeks; they should work on completing or locating those assignments to be passed in tomorrow.	
LeFavre, Nicole	Dance 3: Papers due Thursday, Nov. 18th Dance 1 &2: Turn in late work Reminder! Dance 2/3 Lyndon field trip this Saturday, Nov. 21. Meet at 7:00 am at high school entrance. Bring lunch, dance shoes, make up and hair products, dress in layers.	Dance 3: Papers due Thursday, Nov. 18th Dance 1 &2: Turn in late work Reminder! Dance 2/3 Lyndon field trip this Saturday, Nov. 21. Meet at 7:00 am at high school entrance. Bring lunch, dance shoes, make up and hair products, dress in layers.	Dance 3: Papers due Thursday, Nov. 18th Dance 1 &2: Turn in late work Reminder! Dance 2/3 Lyndon field trip this Saturday, Nov. 21. Meet at 7:00 am at high school entrance. Bring lunch, dance shoes, make up and hair products, dress in layers.	Dance 3: Papers due Thursday, Nov. 18th Dance 1 &2: Turn in late work Reminder! Dance 2/3 Lyndon field trip this Saturday, Nov. 21. Meet at 7:00 am at high school entrance. Bring lunch, dance shoes, make up and hair products, dress in layers.	Reminder! Dance 2/3 Lyndon field trip this Saturday, Nov. 21. Meet at 7:00 am at high school entrance. Bring lunch, dance shoes, make up and hair products, dress in layers.
Likhite, Sabine	Basics of Art Every wednesday 30 minute free sketch	Basics of Art Every wednesday 30 minute free sketch			
Mahurin-Volk, Kathy	Basics of Art Homework for 12/01/09 Draw, collage and/or paint an imaginary trophy for something you are good at (real or imagined or a future goal). Your trophy should be labelled with your full name and the title of the trophy (Lamoille's best tree climber or Vermont's premier figure skater	Basics of Art Homework for 12/01/09 Draw, collage and/or paint an imaginary trophy for something you are good at (real or imagined or a future goal). Your trophy should be labelled with your full name and the title of the trophy (Lamoille's best tree climber or Vermont's premier figure skater	Basics of Art Homework for 12/01/09 Draw, collage and/or paint an imaginary trophy for something you are good at (real or imagined or a future goal). Your trophy should be labelled with your full name and the title of the trophy (Lamoille's best tree climber or Vermont's premier figure skater or World's best small engine mechanic	Basics of Art Homework for 12/01/09 Draw, collage and/or paint an imaginary trophy for something you are good at (real or imagined or a future goal). Your trophy should be labelled with your full name and the title of the trophy (Lamoille's best tree climber or Vermont's premier figure skater or World's best small engine mechanic	Basics of Art Homework for 12/01/09 Draw, collage and/or paint an imaginary trophy for something you are good at (real or imagined or a future goal). Your trophy should be labelled with your full name and the title of the trophy (Lamoille's best tree climber or Vermont's premier figure skater or World's best small engine mechanic

	or World's best small engine mechanic or....). Studio Art for 12/01/09 Thirty minute free sketch/paint/collage and etc.	or World's best small engine mechanic or....). Studio Art for 12/01/09 Thirty minute free sketch/paint/collage and etc.	or....). Studio Art for 12/01/09 Thirty minute free sketch/paint/collage and etc.	or....). Studio Art for 12/01/09 Thirty minute free sketch/paint/collage and etc.	or....). Studio Art for 12/01/09 Thirty minute free sketch/paint/collage and etc.
March, Amber	Adv Biology Monday- prepare questions/testimony for Wednesday's mock trial Ecology Monday- Work on project (Thanksgiving food and ecological impact) General Biology Monday- none	Adv Biology Tues- Research GMOs in Thanksgiving Food Item Ecology Tues- Work on project General Biology Tues- Gattaca article and worksheet- side one	Adv Biology Wed- Calculate carbon footprint of thanksgiving food item Ecology Wed- work on project General Biology Wed- Gattaca worksheet- side two	Adv Biology Thur- Prepare food item and write-up for Thanksgiving project Ecology Thurs- prepare for project presentation tomorrow General Biology Thur- none	Adv Biology Fri- none Ecology Fri- none General Biology Fri- none
McNeal, Suzanne	French I: Study for quiz 3A. Memorize dialogue French IV: Test 8 jeudi. Memorisez le dialogue/mercredi	French I: No HW French IV: Study for test chapter 8 on Thurs.	Francais I: feuille de travail (worsheet) Voc. 3B (etudiez 1-11) Francais IV: Etudiez pour test 8	Francais I: Paquet #8,9 Ffrancais IV: Pas de devoir!	Francais I: Pas de devoirs Francais IV: Pas de devoirs
Mooney, Christopher	http://mrmooney.wordpress.com	http://mrmooney.wordpress.com	http://mrmooney.wordpress.com	http://mrmooney.wordpress.com	http://mrmooney.wordpress.com
Rector, Jeremy				Advanced physics- 5 B & C	Adv. Physics- 5 b,c,d,e Gen. Physics - chap 7 R 1-16, P+C 1,2 T+E 1,2,3
Richardson, Kathi	Period 1 and 5 Pg 688-691;# 8-10, 14-17, 19, 24 Period 5 Pg 180-182; # 20, 21, 26-28, 36-37 ,44-47, 56-60 Period 6 Pg 226; Quick Review Period 8 Pg 174-75:# 11-21	Period 1 and 7 No homework, but test coming up on Thursday Period 5 Pg 785; 36-41 Period 6 Pg 226-231; # 2,3,9,16,18,23,30,36,51-56 Period 8 Pg 176; # 25-43	Period 1 and 7 Test tomorrow Pg 701; 9-12 and 20-23 is the bonus 4 points Period 5 and 8 Pg 186; # 16-27 Period 6 Pg 242-243 Quick review and section ex. 1-6 and 15-18	Period 1 and 7 no homework Period 5 and 8 22-24 on work sheet Period 6 Pg 242-245; # 19-29 odd, 38, 49, 55, 57-62	
Robinson, Jeff	books due Monday Articles due Tuesday Quiz on Thursday (stages of development)	books due Monday Articles due Tuesday Quiz on Thursday (stages of development)	books due Monday Articles due Tuesday Quiz on Thursday (stages of development)	books due Monday Articles due Tuesday Quiz on Thursday (stages of development)	
Schoembs, Eric	Tech. Ed. students have a problem of the week on bridges that is due on Friday.	Tech. Ed. students have a problem of the week on bridges that is due on Friday.	Tech. Ed. students have a problem of the week on bridges that is due on Friday.	Tech. Ed. students have a problem of the week on bridges that is due on Friday.	
Stames, Carolyn					
Toof, Laurie	Algebra/ geo part II: chapter 9 vocabulary Alg/geo advanced: pg 171-173 consumer math: fraction wksht	Alg/geo adv: pgs 176-178 consumer: stocks & bonds wksht Alg/geo part II: pgs 502-503	Alg/geo adv: pg 179, take home test over vacation alg/geo part II: 503 Consumer: none, quiz on Friday		
Tormey, Christopher	CP Chemistry: 6.5 Section Review Bio 1: 10.4 Assessment, Study for test on Ch. 10 (Tuesday) General Earth Science Period 4: Complete graphs, and vocab and questions on Chapter 2.1	CP Chemistry: 6.5 Section Review; Study for test on Ch. 6 Bio 1: Read 11.1 General Earth Sci 4: Complete Ch. 2 Review sheets General Earth Sci 7; Study for test	CP Chemistry: Study for test on Ch. 6 Bio 1: Read section 11.2 in text General Earth science 4: Study for test on Chapter 2 General Earth science 7: Define bold-faced terms for Ch. 3 by Friday	CP Chemistry: Read 7.1 Bio 1: Complete one-factor cross questions; complete 11.1 Section Assessment questions General Earth Science 4: Complete Current Science questions	Bio 1: Do questions following 11.2, and complete 2-factor cross punnet square questions General Earth science 7: Complete plotting coastal coordinates from latitude and longitude readings on

	General Earth Science Period 7: Complete Vocab Review for Chapter 2, and also comprehension Questions for Chapter 2	on Ch.2		General Earth science 7: Complete definitions of bold-faced terms in Ch. 3	data sheet. Thanks, Heather- have a good break!
Vance, Polly	Periods 1 / 5 : complete worksheet Periods 4 / 6 : Page 296 - 297 (4 - 38 even) Period 7: page 180 (7 - 16)	Periods 1 / 5 - no homework Periods 4 / 6 - page 304 - 305 (6 - 11, 20 - 28, 35 - 37, 46 - 48) Period 7 - no homework unless did not finish multistep equation work		Period 1 / 5 - Algebra / Geom Part 2 - Study for Quiz Periods 4 / 6 - Adv Algebra II - finish week's hw, review sheet Period 7 - complete 2 step equation problems in book	Period 4 / 6 - Adv Alg II - Complete take home quiz No other classes with homework
Weiss, Rhianna	Eng 9: Tuesday: Vocab. cards due, in class writing time *Paper topics (choose one) alternative ending, create the beginning (how it all started), different perspective within the story, new adventure added to story, you as a character in the story, or the sequel...it didn't really end afterall! (All topics revolve around <i>The Thief of Always</i>) completed last week! Wed: typing stories in lab Thurs: workbooks, commas, grammar hot spots and vocab review Fri.: Vocab. test Extravaganza? Eng. 10: Tue.: Cards due, in class reading Wed., Thurs., and Friday reading in class...final push with <i>Native Son</i> ! Vocab test in Friday...paper topics doled out on Fri., rough drafts due Tuesday when back...work over the break or save until Monday? (Student choice) CW: Independent book work: <i>Fahrenheit 451</i> or <i>Brave New World</i> At least 3 wks handed in before break...due date 30th for completion and to move on to the next book! Work on portfolios as you read... Q & A time all week in class!	Eng 9: Tuesday: Vocab. cards due, in class writing time *Paper topics (choose one) alternative ending, create the beginning (how it all started), different perspective within the story, new adventure added to story, you as a character in the story, or the sequel...it didn't really end afterall! (All topics revolve around <i>The Thief of Always</i>) completed last week! Wed: typing stories in lab Thurs: workbooks, commas, grammar hot spots and vocab review Fri.: Vocab. test Extravaganza? Eng. 10: Tue.: Cards due, in class reading Wed., Thurs., and Friday reading in class...final push with <i>Native Son</i> ! Vocab test in Friday...paper topics doled out on Fri., rough drafts due Tuesday when back...work over the break or save until Monday? (Student choice) CW: Independent book work: <i>Fahrenheit 451</i> or <i>Brave New World</i> At least 3 wks handed in before break...due date 30th for completion and to move on to the next book! Work on portfolios as you read... Q & A time all week in class!	Eng 9: Tuesday: Vocab. cards due, in class writing time *Paper topics (choose one) alternative ending, create the beginning (how it all started), different perspective within the story, new adventure added to story, you as a character in the story, or the sequel...it didn't really end afterall! (All topics revolve around <i>The Thief of Always</i>) completed last week! Wed: typing stories in lab Thurs: workbooks, commas, grammar hot spots and vocab review Fri.: Vocab. test Extravaganza? Eng. 10: Tue.: Cards due, in class reading Wed., Thurs., and Friday reading in class...final push with <i>Native Son</i> ! Vocab test in Friday...paper topics doled out on Fri., rough drafts due Tuesday when back...work over the break or save until Monday? (Student choice) CW: Independent book work: <i>Fahrenheit 451</i> or <i>Brave New World</i> At least 3 wks handed in before break...due date 30th for completion and to move on to the next book! Work on portfolios as you read... Q & A time all week in class!	Eng 9: Tuesday: Vocab. cards due, in class writing time *Paper topics (choose one) alternative ending, create the beginning (how it all started), different perspective within the story, new adventure added to story, you as a character in the story, or the sequel...it didn't really end after all! (All topics revolve around <i>The Thief of Always</i>) completed last week! Wed: typing stories in lab Thurs: workbooks, commas, grammar hot spots and vocab review Fri.: Vocab. test Extravaganza? Eng. 10: Tue.: Cards due, in class reading Wed., Thurs., and Friday reading in class...final push with <i>Native Son</i> ! Vocab test in Friday...paper topics doled out on Fri., rough drafts due Tuesday when back...work over the break or save until Monday? (Student choice) CW: Independent book work: <i>Fahrenheit 451</i> or <i>Brave New World</i> At least 3 wks handed in before break...due date 30th for completion and to move on to the next book! Work on portfolios as you read... Q & A time all week in class!	Over break... Eng. 9: No Homework! Eng. 10: Think about/be ready for your "ending" paper...We are going to have a contest for writing the BEST ending to <i>Native Son</i> . The winner will receive bragging rights and a giant Chocolate Bar! Papers (final drafts) due Friday when back. CW: Target date for <i>BNW</i> or <i>F451</i> , Mon. Nov. 30th...that will leave three weeks for your next two books and 1 week for midterm portfolio prep and project time! (Plus testing out...)
Whitlock, Christopher	http://whitlock-science-world.wikispaces.com/	http://whitlock-science-world.wikispaces.com/	http://whitlock-science-world.wikispaces.com/	http://whitlock-science-world.wikispaces.com/	http://whitlock-science-world.wikispaces.com/
Whyte, Caresse	http://srablanco.wikispaces.com	http://srablanco.wikispaces.com	http://srablanco.wikispaces.com	http://srablanco.wikispaces.com	http://srablanco.wikispaces.com
Widen, William	Class 1 Algebra 1/Geometry ADV : pgs 171-173 #s 4-38 even 39,43	Class 1 Algebra 1/Geometry ADV : pgs 175 #s 1-5	Class 1 Algebra 1/Geometry ADV : Study for Test	Class 1 Algebra 1/Geometry ADV : No Homework	

	<p>Class 3 Intro Algebra 1/Geometry : Evaluating Expressions Worksheet 1-12</p> <p>Class 6 Algebra 1/Geometry: Worksheet - complete circled problems</p> <p>Class 7 Algebra 1/Geometry: Worksheet - complete circled problems</p> <p>Class 8 Algebra 1/Geometry ADV : pgs 171-173 #s 4-38 even 39,43</p>	<p>Class 3 Intro Algebra 1/Geometry : No Homework</p> <p>Class 6 Algebra 1/Geometry: 3.5 Worksheet - complete circled problems</p> <p>Class 7 Algebra 1/Geometry: 3.5 Worksheet - complete circled problems</p> <p>Class 8 Algebra 1/Geometry ADV : pgs 175 #s 1-5</p>	<p>Class 3 Intro Algebra 1/Geometry : Finish Evaluating Expressions Worksheet</p> <p>Class 6 Algebra 1/Geometry: 3.5 Worksheet - complete circled problems</p> <p>Class 7 Algebra 1/Geometry: 3.5 Worksheet - complete circled problems</p> <p>Class 8 Algebra 1/Geometry ADV : Study for Test</p>	<p>Class 3 Intro Algebra 1/Geometry : Study for Quiz</p> <p>Class 6 Algebra 1/Geometry: Study for Test</p> <p>Class 7 Algebra 1/Geometry: Study for Test</p> <p>Class 8 Algebra 1/Geometry ADV : No Homework</p>	
<p>Zlotucha, Michael</p>	<p>General</p> <p>Tues. Finish <i>I'm Coming In</i> q. 1. What POV is used. 2. State and explain two reasons for using this POV.</p> <p>Wed. Begin <i>The Open Window</i> q. 1. Identify POV. 2. what type of story is this. Explain.</p> <p>Thurs. Finish work on story; remind students to do vocab. sentences and study for quiz.</p> <p>Fri. Vocab quiz and new words.</p> <p>Film/Fiction Students are working all week on scripts for <i>The Maltese Falcon</i>. Vocab quiz and new words on Friday</p> <p>Honors British literature Finishing outstanding work on lyrics, ballads, and Chaucer's Prologue , as assigned. Vocab quiz and new words Friday.</p>	<p>General</p> <p>Tues. Finish <i>I'm Coming In</i> q. 1. What POV is used. 2. State and explain two reasons for using this POV.</p> <p>Film/Fiction Students are working all week on scripts for <i>The Maltese Falcon</i>. Vocab quiz and new words on Friday</p> <p>Honors British literature Finishing outstanding work on lyrics, ballads, and Chaucer's Prologue , as assigned. Vocab quiz and new words Friday.</p>	<p>General</p> <p>Wed. Begin <i>The Open Window</i> q. 1. Identify POV. 2. what type of story is this. Explain.</p> <p>Film/Fiction Students are working all week on scripts for <i>The Maltese Falcon</i>. Vocab quiz and new words on Friday</p> <p>Honors British literature Finishing outstanding work on lyrics, ballads, and Chaucer's Prologue , as assigned. Vocab quiz and new words Friday.</p>	<p>General</p> <p>Thurs. Finish work on story; remind students to do vocab. sentences and study for quiz.</p> <p>Film/Fiction Students are working all week on scripts for <i>The Maltese Falcon</i>. Vocab quiz and new words on Friday</p> <p>Honors British literature Finishing outstanding work on lyrics, ballads, and Chaucer's Prologue , as assigned. Vocab quiz and new words Friday.</p>	<p>General</p> <p>Fri. Vocab quiz and new words.</p> <p>Film/Fiction Students are working all week on scripts for <i>The Maltese Falcon</i>. Vocab quiz and new words on Friday</p> <p>Honors British literature Finishing outstanding work on lyrics, ballads, and Chaucer's Prologue , as assigned. Vocab quiz and new words Friday.</p>