

Teacher's Name	Monday February 15 <sup>th</sup>	Tuesday February 16 <sup>th</sup>	Wednesday February 17 <sup>th</sup>	Thursday February 18 <sup>th</sup>	Friday February 19 <sup>th</sup>
<b>Alexander, Mike</b>	Period 8 Feb. 16 Period 2, Quiz on Securing Vehicle, go over chap 5;		period 8 and Feb.18th Period 2, go over chap 5 WKS., Test on chap 5		Period 2-8 go over chap. 6 text
<b>Baker, William</b>	Intro to Alg/geo...ch 6..all week 2nd vocab essay over vaca.... Alg/geo adv....ch 12 ..all week 2nd vocab essay over vaca Stats..ch 9..all week data sets, vocab essay over vaca	Intro to Alg/geo...ch 6..all week 2nd vocab essay over vaca.... Alg/geo adv....ch 12 ..all week 2nd vocab essay over vaca Stats..ch 9..all week data sets, vocab essay over vaca	Intro to Alg/geo...ch 6..all week 2nd vocab essay over vaca.... Alg/geo adv....ch 12 ..all week 2nd vocab essay over vaca Stats..ch 9..all week data sets, vocab essay over vaca	Intro to Alg/geo...ch 6..all week 2nd vocab essay over vaca.... Alg/geo adv....ch 12 ..all week 2nd vocab essay over vaca Stats..ch 9..all week data sets, vocab essay over vaca	Intro to Alg/geo...ch 6..all week 2nd vocab essay over vaca.... Alg/geo adv....ch 12 ..all week 2nd vocab essay over vaca Stats..ch 9..all week data sets, vocab essay over vaca
<b>Barber, Jeffery</b>	BGC: Read pages 489-93 by Tues., assignment based on Chapter 16 due Wed., Quiz on Chapter 16 on Thursday, Medieval Shield to be made in class on Thursday for per. 7 and Friday for period 1. ECON.: Basics of investing--notes, etc. 10K stock portfolio set up on Friday using the closing prices at the end of trading. GGC: Read Section 4 of Chapter 16 by Tues., Terms and Names on page 403 due Tues., Quiz on Chapter 14 on Tues. (open notebook), Medieval Shields to be made in Class on Thursday for period 8 and Friday for period 6.	BGC: Read pages 489-93 by Tues., assignment based on Chapter 16 due Wed., Quiz on Chapter 16 on Thursday, Medieval Shield to be made in class on Thursday for per. 7 and Friday for period 1. ECON.: Basics of investing--notes, etc. 10K stock portfolio set up on Friday using the closing prices at the end of trading. GGC: Read Section 4 of Chapter 16 by Tues., Terms and Names on page 403 due Tues., Quiz on Chapter 14 on Tues. (open notebook), Medieval Shields to be made in Class on Thursday for period 8 and Friday for period 6.	BGC: Read pages 489-93 by Tues., assignment based on Chapter 16 due Wed., Quiz on Chapter 16 on Thursday, Medieval Shield to be made in class on Thursday for per. 7 and Friday for period 1. ECON.: Basics of investing--notes, etc. 10K stock portfolio set up on Friday using the closing prices at the end of trading. GGC: Read Section 4 of Chapter 16 by Tues., Terms and Names on page 403 due Tues., Quiz on Chapter 14 on Tues. (open notebook), Medieval Shields to be made in Class on Thursday for period 8 and Friday for period 6.	BGC: Read pages 489-93 by Tues., assignment based on Chapter 16 due Wed., Quiz on Chapter 16 on Thursday, Medieval Shield to be made in class on Thursday for per. 7 and Friday for period 1. ECON.: Basics of investing--notes, etc. 10K stock portfolio set up on Friday using the closing prices at the end of trading. GGC: Read Section 4 of Chapter 16 by Tues., Terms and Names on page 403 due Tues., Quiz on Chapter 14 on Tues. (open notebook), Medieval Shields to be made in Class on Thursday for period 8 and Friday for period 6.	
<b>Boardman, Douglass</b>	Mass Media-- read satire "Book" and answer questions at end--for 'Study and Discussion" and "Literary Elements"  Sci-Fi-- second draft of horror story due Friday, horror haikus due asap, finish stories in anthology by end of break  ProfBusComm--Do makeup work by Friday, finish personal budgets	Mass Media-- read satire "Book" and answer questions at end--for 'Study and Discussion" and "Literary Elements"  Sci-Fi-- second draft of horror story due Friday, horror haikus due asap, finish stories in anthology by end of break  ProfBusComm--Do makeup work by Friday, finish personal budgets	Mass Media-- read satire "Book" and answer questions at end--for 'Study and Discussion" and "Literary Elements"  Sci-Fi-- second draft of horror story due Friday, horror haikus due asap, finish stories in anthology by end of break  ProfBusComm--Do makeup work by Friday, finish personal budgets	Mass Media-- read satire "Book" and answer questions at end--for 'Study and Discussion" and "Literary Elements"  Sci-Fi-- second draft of horror story due Friday, horror haikus due asap, finish stories in anthology by end of break  ProfBusComm--Do makeup work by Friday, finish personal budgets	Mass Media-- read satire "Book" and answer questions at end--for 'Study and Discussion" and "Literary Elements"  Sci-Fi-- second draft of horror story due Friday, horror haikus due asap, finish stories in anthology by end of break  ProfBusComm--Do makeup work by Friday, finish personal budgets
<b>Burdick, Lucy</b>			On You Own (7&8) Find and bring in a car ad booklet from a newspaper. If you don't have a newspaper at home check in the library. ANY manufacturer is fine.		
<b>Button, Thomas</b>	AP Monday: Antigone is due. In class quiz  16rd thru 19th Tuesday through Friday view Star Wars. Oedipus Rex and the Star Wars Project  To complete this project you will need to read Antigone by Feb. 15th and watch Star Wars The Empire Strikes Back. The essential premise can be found in the conversation	AP Monday: Antigone is due. In class quiz  16rd thru 19th Tuesday through Friday view Star Wars. Oedipus Rex and the Star Wars Project  To complete this project you will need to read Antigone by Feb. 15th and watch Star Wars The Empire Strikes Back. The essential premise can be found in the conversation	AP Monday: Antigone is due. In class quiz  16rd thru 19th Tuesday through Friday view Star Wars. Oedipus Rex and the Star Wars Project  To complete this project you will need to read Antigone by Feb. 15th and watch Star Wars The Empire Strikes Back. The essential premise can be found in the conversation between Bill	AP Assignment on the handout--write your paper!  AP Monday: Antigone is due. In class quiz  16rd thru 19th Tuesday through Friday view Star Wars. Oedipus Rex and the Star Wars Project  To complete this project you will need to read Antigone by Feb. 15th and	AP  Read Hamlet Act 1  Begin your paper full draft due o  Make-up prompt for tragedy due upon your return  Progs close on Friday March 5th!

	<p>between Bill Moyers and George Lucas. Lucas borrowed heavily from classical mythology and I am asking you to look at how these archetypes (as seen in the film) continue to be powerful forces in the modern world. The Joseph Campbell books that I am sharing in class will provide an additional resource for writing this paper.</p> <p>Due Date March 5th Length 2-3 pages</p> <p>Begin Hamlet Act 1 for March 4th Read</p> <p>English 10</p> <p>M New Vocabulary</p> <p>Grammar: Its and it's and other usage problems The Crucible Questions are due</p> <p>Tu New Vocab Flashcards The Crucible Test</p> <p>W Writing Prompt</p> <p>Th Vocab Quiz</p> <p>F Reading/ Writing Prompt Grammar Quiz</p> <p><u>Registration for next year Th. March 4th</u></p>	<p>between Bill Moyers and George Lucas. Lucas borrowed heavily from classical mythology and I am asking you to look at how these archetypes (as seen in the film) continue to be powerful forces in the modern world. The Joseph Campbell books that I am sharing in class will provide an additional resource for writing this paper.</p> <p>Due Date March 5th Length 2-3 pages</p> <p>Begin Hamlet Act 1 for March 4th Read</p> <p>English 10</p> <p>M New Vocabulary</p> <p>Grammar: Its and it's and other usage problems The Crucible Questions are due</p> <p>Tu New Vocab Flashcards The Crucible Test</p> <p>W Writing Prompt</p> <p>Th Vocab Quiz</p> <p>F Reading/ Writing Prompt Grammar Quiz</p> <p><u>Registration for next year Th. March 4th</u></p>	<p>Moyers and George Lucas. Lucas borrowed heavily from classical mythology and I am asking you to look at how these archetypes (as seen in the film) continue to be powerful forces in the modern world. The Joseph Campbell books that I am sharing in class will provide an additional resource for writing this paper.</p> <p>Due Date March 5th Length 2-3 pages</p> <p>Begin Hamlet Act 1 for March 4th Read</p> <p>English 10</p> <p>M New Vocabulary</p> <p>Grammar: Its and it's and other usage problems The Crucible Questions are due</p> <p>Tu New Vocab Flashcards The Crucible Test</p> <p>W Writing Prompt</p> <p>Th Vocab Quiz</p> <p>F Reading/ Writing Prompt Grammar Quiz</p> <p><u>Registration for next year Th. March 4th</u></p>	<p>watch Star Wars The Empire Strikes Back. The essential premise can be found in the conversation between Bill Moyers and George Lucas. Lucas borrowed heavily from classical mythology and I am asking you to look at how these archetypes (as seen in the film) continue to be powerful forces in the modern world. The Joseph Campbell books that I am sharing in class will provide an additional resource for writing this paper.</p> <p>Due Date March 5th Length 2-3 pages</p> <p>Begin Hamlet Act 1 for March 4th Read</p> <p>English 10</p> <p>M New Vocabulary</p> <p>Grammar: Its and it's and other usage problems The Crucible Questions are due</p> <p>Tu New Vocab Flashcards The Crucible Test</p> <p>W Writing Prompt</p> <p>Th Vocab Quiz</p> <p>F Reading/ Writing Prompt Grammar Quiz</p> <p><u>Registration for next year Th. March 4th</u></p>	
<b>Chayer, Isabelle</b>			<p>Français II: # 22, 23 &amp; 24</p> <p>Français III: #19, 20 &amp; 22</p>	<p>Français II et Français III: Rien. Bonnes vacances!</p>	
<b>Cochran, Amy</b>					
<b>Colbourne, Jessica</b>	<p>AP Chem (1-2): Mon - read 16.3-16.4, take notes, 16(18-28evens);</p> <p>Adv. Bio (2-3): Mon - read 27.3, take notes;</p> <p>Gen. Chem (4, 8): Mon - no homework;</p>	<p>AP Chem (1-2): Tues - read 16.5, take notes, 16(30-38even);</p> <p>Adv. Bio (2-3): Tues - read 27.4, take notes;</p> <p>Gen. Chem (4, 8): Tues - activity series worksheet;</p>	<p>AP Chem (1-2): Wed - finish workshop, quiz Thurs;</p> <p>Adv. Bio (2-3): Wed - update flip book, finish coloring pages;</p> <p>Gen. Chem (4, 8): Wed - finish workshop, quiz Thursday;</p>	<p>AP Chem (1-2): Thurs - Kinetics lab and Citrus fruit lab due tomorrow;</p> <p>Adv. Bio (2-3): Thurs - review sheet, test Friday;</p> <p>Gen. Chem (4, 8): Thurs, - no homework over vacation</p>	<p>AP Chem (1-2); Fri - Practice AP exam over the break</p> <p>Adv. Bio (2-3): Fri - no homework over vacation</p> <p>Gen. Chem (4, 8): Fri - no homework over vacation</p>

<b>Dunkley, Thomas</b>					
<b>Frankfurter, Mary C.</b>	<p>English 9 General: Continue reading <i>All Quiet...</i> Work on questions for chapter seven.</p> <p>English 10 General: Do questions on pg. 415, 1-7.</p> <p>English 10 Advanced: Writing #7: Compare Ishmael's characterization in the film to his characterization in the book. Give details from both.</p>	<p>English 9 General: Catch-up in all assignments for <i>All Quiet...</i></p> <p>English 10 General: Do rough draft of Miss Emily's obit.</p> <p>English 10 Advanced: Read verses 26, 33, and 52 of <i>Song of Myself</i> on pages 337-341.</p>	<p>English 9 General: Review chapter seven for summary quiz.</p> <p>English 10 General: Do final draft of Miss Emily's obituary.</p> <p>English 10 Advanced: Do the following questions: pg. 331---2, 3 pg. 332---1, 2 pg. 335---1, 2, 3 Read <i>Specimen Days</i> on pg. 350. Writing #8: What does this excerpt reveal about Whitman?</p>	<p>English 9 General: Read chapter eight. Finish book over vacation.</p> <p>English 10 General: Read <i>Moby-Dick</i> overview sheet.</p> <p>English 10 Advanced: Read Dickinson bio and poems on pages 352-364. Writing #9: Which poem appealed to you the most and why? Give supporting details.</p>	<p>English 9 General: Finish reading <i>All Quiet on the Western Front</i>. It is due Wednesday, March 3<sup>rd</sup>.</p> <p>English 10 General: Read outside reading book. Book Review is due Tuesday, March 9<sup>th</sup>.</p> <p>English 10 Advanced: Read <i>Narrative of the Life of Frederick Douglass</i>, in its entirety, by Friday, March 5<sup>th</sup>.</p>
<b>Guarnaccia, Reina</b>	<a href="http://senoritaq.wikispaces.com">http://senoritaq.wikispaces.com</a>	<a href="http://senoritaq.wikispaces.com">http://senoritaq.wikispaces.com</a>	<a href="http://senoritaq.wikispaces.com">http://senoritaq.wikispaces.com</a>	<a href="http://senoritaq.wikispaces.com">http://senoritaq.wikispaces.com</a>	<a href="http://senoritaq.wikispaces.com">http://senoritaq.wikispaces.com</a>
<b>Hendon, Sally</b>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>
<b>Holland, Meghan</b>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>
<b>Horton, Timothy</b>	<ul style="list-style-type: none"> <li>- Read Section 1 of Chapter 23 in the textbook.</li> <li>Sociology:</li> <li>-Read Section 1 of Chapter 4 in the textbook.</li> </ul>	<p>General U.S. History:</p> <ul style="list-style-type: none"> <li>- Complete the Guided Reading worksheet for Section 1 of Chapter 23</li> </ul> <p>Sociology:</p> <ul style="list-style-type: none"> <li>- Read Section 2 of Chapter 4.</li> <li>- Write down examples of the types of interaction mentioned in this section from your own life.</li> <li>- Read The Argument Culture and answer the associated questions (#1&amp;2).</li> </ul>	<p>General U.S. History:</p> <ul style="list-style-type: none"> <li>- Complete the Guided Reading worksheet for Section 2 of Chapter 23</li> </ul> <p>Sociology:</p> <ul style="list-style-type: none"> <li>- Read Section 2 of Chapter 4.</li> <li>- Start Lost at Sea exercise</li> </ul>	<p>General U.S. History:</p> <ul style="list-style-type: none"> <li>- Complete the Guided Reading worksheet for Section 3 of Chapter 23</li> </ul> <p>Sociology:</p> <ul style="list-style-type: none"> <li>- Read Section 2 of Chapter 4.</li> <li>- Finish Lost at Sea exercise</li> </ul>	
<b>Huling, Krista</b>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>
<b>Kaulbach, Whitney</b>	<p>US History period 1: Notes on WWI</p> <p>AP World: Pick an artist to present in class</p> <p>Modern World: Reflection: compare caste to a Confucian quote or answer application questions for a Rhodes scholarship/ 3-4 paragraphs</p> <p><a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: Hw: WWI poem</p> <p>AP World: Geo clue: government policy success stories for Asia</p> <p>Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Black Hole of Calcutta</p> <p>Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: Current events and world map</p> <p><a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>

<b>Keefe, Kelly</b>	B. Alg - finish classwork on pg. 165 and do the first nine problems on pg 166 B. Math - Counting change from 1-12 no calculator	B.Math - sales worksheet 1-34 B. Alg - g 167 10-30	B Math - finish percentage and sale page B. Alt - no hwk		
<b>Knight, Genevieve</b>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>
<b>LaBree, Stephen</b>					
<b>Lavigne, Peter</b>		Advanced Great Civilizations - Chapter 12 Section 4 Questions Assessment #s 1, 5, 9			
<b>LeFaivre, Nicole</b>					
<b>Likhite, Sabine</b>	2/20 Basics of Art 30 minute free sketch	2/20 Basics of Art 30 minute free sketch	2/20 Basics of Art 30 minute free sketch	2/20 Basics of Art 30 minute free sketch	
<b>Mahurin-Volk, Kathy</b>	Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.	Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.		Basics of Art and Studio will owe me a thirty minute free sketch on March 10th.	Basics of Art and Studio will owe me a thirty minute free sketch on March 10th.
<b>March, Amber</b>					
<b>McNeal, Suzanne</b>					
<b>Mooney, Christopher</b>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>
<b>Rector, Jeremy</b>					
<b>Richardson, Kathi</b>	Period 1 bonus sheet "the beginning" Period 5 and 8 Practice A 5.3 sheet # 1-6, 7-15 odd, and any two word problems Period 6 Pg 411; # 1-4 and Pg 416; 5-17 odd Period 7 Pg 791; # 51-65		Period 1 and 7 Practice A 12.3 # 1-16 Period 5 and 8 Practice A 5.4 # 19-24 Period 6 Pg 430-433; # 1,7,12,23,39,40,47,53 We will start Chapter 7 test tomorrow and finish on Friday	Period 1 Practice 12.3 # 1-16 Period 5 Pg 297; # 63-79 and lesson quiz Period 6 We will finish text in class tomorrow Period 7 and 8 No homework	there will be no homework over vacation. Come back rested and ready to learn new things!

<b>Robinson, Jeff</b>	CYS - Funny sports quote due Thursday  Health - Articles due Tuesday	CYS - Funny sports quote due Thursday	CYS - Funny sports quote due Thursday		there will be no homework over the vacation for CYS or Health
<b>Schoembs, Eric</b>	All Tech. Ed. students have a problem of the week on Ceramicrete and Grancrete due on Friday.	All Tech. Ed. students have a problem of the week on Ceramicrete and Grancrete due on Friday.	All Tech. Ed. students have a problem of the week on Ceramicrete and Grancrete due on Friday.	All Tech. Ed. students have a problem of the week on Ceramicrete and Grancrete due on Friday.	
<b>Stames, Carolyn</b>	My P.E. classes have the following assignment due on Friday February 19, 2010: <u>Personal Fitness Goals</u>	My P.E. classes have the following assignment due on Friday February 19, 2010: <u>Personal Fitness Goals</u>	My P.E. classes have the following assignment due on Friday February 19, 2010: <u>Personal Fitness Goals</u>	My P.E. classes have the following assignment due on Friday February 19, 2010: <u>Personal Fitness Goals</u>	Mrs Stames P.E. classes have an EXERCISE LOG to fill out over vacation. Due date Wednesday, March 3
<b>Toof, Laurie</b>				Alg/geo adv: 3.2 practice A Alg/geo partII: pg 581-585 Topics; work on survey questions	
<b>Tormey, Christopher</b>	CP Chemistry: Review Questions from the end of Ch. 11: # 23,24,27,28,37,38 (due Wed.) also, complete 11-3 Section Review sheet for Tuesday. Biology 1: Read pp. 554-563 in old (elephant on cover) text; also read and answer question on "Sponges get respect" article General Earth Science: study for test at end of this week on Ch. 6.	CP Chemistry: Chapter 11 Review question # 23,24,27,28,37,38. Also, Review Sheet for 11-4. Bio 1: Read article on coral reefs, and answer the questions that go with it (leave vocab for now)	CP Chem: Complete vocab for Ch.11; Mixed Review for ch. 11, and (extra credit) balloon sheet from Ms. Colburn's AP class. Also, study for our test tomorrow on Ch. 11.  Bio 1: Read article, and answer questions on "Apo's coral reefs"  General Earth Science 4: Complete 6.3 section Review in text, and multiple-choice questions at the end of Ch. 6  General Earth science 7: Study for test on Ch. 6 tomorrow.	Bio 1: Complete questions accompanying the lab on Cnidarians Gen. Earth Science 4: Study for the test on Ch. 6: Earthquakes	
<b>Vance, Polly</b>		Period 1: Alg/ Geo Part 2 - Only hw for those that didnt finish writing their own math problems Period 4 : Chapter 7 Test today - no hw Period 5: Alg/ Geo Part 2 - Only hw for those that didnt finish writing their own math problems Period 6: Chapter 7 Test today - no hw Period 7: Intro to Alg/Geo - complete exponent review sheet - quiz on wednesday	Period 1 - Algebra / Geometry Part 2 - HW: Page 623 - 624 (1 - 17) Period 2 - Math Lb - no hw Period 4 - Advanced Algebra II - HW: Complete wksht 8.1 and page 556 (37 - 39) Period 5: - Algebra / Geometry Part 2 - HW: Page 623 - 624 (1 - 17) Period 6: - Advanced Algebra II - HW: Complete wksht 8.1 and page 556 (37 - 39) Period 7: Intro to Alg / Geometry: finish worksheet on arranging fractions		
<b>Weiss, Rhianna</b>	Eng. 10: cards + list due Tues. (50 pts total) Writing Week! Prompts and writing all week. Finalized version of Larry Watson stories due Friday! *In lab. for the last time after vocab. test on Fri.  Eng. 9 (Everyday English): cards + list due Tue. (50 points) Writing week! Prompts and writing all week (+ workbooks, week 10)	Eng. 10: cards + list due Tues. (50 pts total) Writing Week! Prompts and writing all week. Finalized version of Larry Watson stories due Friday! *In lab. for the last time after vocab. test on Fri.  Eng. 9 (Everyday English): cards + list due Tue. (50 points) Writing week! Prompts and writing all week (+ workbooks, week 10)	Eng. 10: cards + list due Tues. (50 pts total) Writing Week! Prompts and writing all week. Finalized version of Larry Watson stories due Friday! *In lab. for the last time after vocab. test on Fri.  Eng. 9 (Everyday English): cards + list due Tue. (50 points) Writing week! Prompts and writing all week (+ workbooks, week 10)	Eng. 10: cards + list due Tues. (50 pts total) Writing Week! Prompts and writing all week. Finalized version of Larry Watson stories due Friday! *In lab. for the last time after vocab. test on Fri.  Eng. 9 (Everyday English): cards + list due Tue. (50 points) Writing week! Prompts and writing all week (+ workbooks, week 10)	Over the break... CW: IF you didn't hand in your finished story early, then it is due the day we are back. Also remember that journals are due on the 5th of March!  Eng. 10: No homework! You did a great job this week!  Everyday Eng.: No homework! Enjoy your break!

	Vocab. test Friday *bring outside reading book Friday! (25 pts)  CW: Story #3 due today! (Mon. 15th) 25 pts cards + list due Tues. New stories...all week. Vocab. test on Fri.	Vocab. test Friday *bring outside reading book Friday! (25 pts)  CW: Story #3 due today! (Mon. 15th) 25 pts cards + list due Tues. New stories...all week. Vocab. test on Fri.	Vocab. test Friday *bring outside reading book Friday! (25 pts)  CW: Story #3 due today! (Mon. 15th) 25 pts cards + list due Tues. New stories...all week. Vocab. test on Fri.	Vocab. test Friday *bring outside reading book Friday! (25 pts)  CW: Story #3 due today! (Mon. 15th) 25 pts cards + list due Tues. New stories...all week. Vocab. test on Fri.	
<b>Whitlock, Christopher</b>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>
<b>Whyte, Caresse</b>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>
<b>Widen, William</b>	Class 1 Algebra 1/Geometry ADV : Study for Chapter 5 Test Class 3 Intro Algebra 1/Geometry : Two Step Equations Packet Class 6 Algebra 1/Geometry: 5.3 Worksheet A Class 7 Algebra 1/Geometry: 5.3 Worksheet Class 8 Algebra 1/Geometry ADV : Study for Chapter 5 Test	Class 1 Algebra 1/Geometry ADV : No Homework Class 3 Intro Algebra 1/Geometry : Study for Chapter 5 Test Class 6 Algebra 1/Geometry: 5.3 Worksheet B Class 7 Algebra 1/Geometry: 5.3 Worksheet A Class 8 Algebra 1/Geometry ADV : No Homework	Class 1 Algebra 1/Geometry ADV : pgs 328-331 #s 3-6, 8,13,15,17,19,20 Class 3 Intro Algebra 1/Geometry : Problem Solving Class 6 Algebra 1/Geometry: 5.3 Worksheet Study for Quiz Class 7 Algebra 1/Geometry: 5.3 Worksheet Study for Quiz Class 8 Algebra 1/Geometry ADV : pgs 328-331 #s 3-6, 8,13,15,17,19,20	Class 1 Algebra 1/Geometry ADV : 5.6 Worksheet Class 3 Intro Algebra 1/Geometry : 4.2 Worksheet Class 6 Algebra 1/Geometry: No Homework Class 7 Algebra 1/Geometry: No Homework Class 8 Algebra 1/Geometry ADV : 5.6 Worksheet	
<b>Zlotucha, Michael</b>					