

Teacher's Name	Monday February 8 <sup>th</sup>	Tuesday February 9 <sup>th</sup>	Wednesday February 10 <sup>th</sup>	Thursday February 11 <sup>th</sup>	Friday February 12 <sup>th</sup>
<b>Alexander, Mike</b>	go over chap. 4 Period 2-8 in text		Period 2-8 go over WKS. chap 4 Test on chap 4		Period 2-8 Test on unit 1, go over chap 5
<b>Baker, William</b>	Intro to Alg/geo...ch 6 ...all week Alg/geo year 2 adv....trig review Ch 7,8 in alg book...all week Stats...ch 9 ...all week	Intro to Alg/geo...ch 6 ...all week Alg/geo year 2 adv....trig review Ch 7,8 in alg book...all week Stats...ch 9 ...all week	Intro to Alg/geo...ch 6 ...all week Alg/geo year 2 adv....trig review Ch 7,8 in alg book...all week Stats...ch 9 ...all week	Intro to Alg/geo...ch 6 ...all week Alg/geo year 2 adv....trig review Ch 7,8 in alg book...all week Stats...ch 9 ...all week	Intro to Alg/geo...ch 6 ...all week Alg/geo year 2 adv....trig review Ch 7,8 in alg book...all week Stats...ch 9 ...all week
<b>Barber, Jeffery</b>	BGC--Terms & Names on p. 469 due Tuesday, Fief Drawing due Wednesday ECON.--Quiz on S&D on Tuesday, Extra Credit due Wed., Current Events due Wed. GGC--Read Section 4 of Chapter 13 for Tuesday, Quiz on Chapter 13 on Wednesday, Read Sec. 1 of Chap. 14 for Thur., Read Sec. 2 of Chap. 14 for Friday, Read Sec. 3 of Chap 14 for Mon., Feb. 15, Fief Drawing due Thur.	BGC--Terms & Names on p. 469 due Tuesday, Fief Drawing due Wednesday ECON.--Quiz on S&D on Tuesday, Extra Credit due Wed., Current Events due Wed. GGC--Read Section 4 of Chapter 13 for Tuesday, Quiz on Chapter 13 on Wednesday, Read Sec. 1 of Chap. 14 for Thur., Read Sec. 2 of Chap. 14 for Friday, Read Sec. 3 of Chap 14 for Mon., Feb. 15, Fief Drawing due Thur.	BGC--Terms & Names on p. 469 due Tuesday, Fief Drawing due Wednesday ECON.--Quiz on S&D on Tuesday, Extra Credit due Wed., Current Events due Wed. GGC--Read Section 4 of Chapter 13 for Tuesday, Quiz on Chapter 13 on Wednesday, Read Sec. 1 of Chap. 14 for Thur., Read Sec. 2 of Chap. 14 for Friday, Read Sec. 3 of Chap 14 for Mon., Feb. 15, Fief Drawing due Thur.	BGC--Terms & Names on p. 469 due Tuesday, Fief Drawing due Wednesday ECON.--Quiz on S&D on Tuesday, Extra Credit due Wed., Current Events due Wed. GGC--Read Section 4 of Chapter 13 for Tuesday, Quiz on Chapter 13 on Wednesday, Read Sec. 1 of Chap. 14 for Thur., Read Sec. 2 of Chap. 14 for Friday, Read Sec. 3 of Chap 14 for Mon., Feb. 15, Fief Drawing due Thur.	
<b>Boardman, Douglass</b>	Mass Media: Taping TV show Wed, Fri. Sci-Fi: first draft of horror story due Fri. ; test on books next Monday, do one page notes Prof. Comm: lab time Tues and Fri.; thank you and recommendation letters due by Fri	Mass Media: Taping TV show Wed, Fri. Sci-Fi: first draft of horror story due Fri. ; test on books next Monday, do one page notes Prof. Comm: lab time Tues and Fri.; thank you and recommendation letters due by Fri	Mass Media: Taping TV show Wed, Fri. Sci-Fi: first draft of horror story due Fri. ; test on books next Monday, do one page notes Prof. Comm: lab time Tues and Fri.; thank you and recommendation letters due by Fri	Mass Media: Taping TV show Wed, Fri. Sci-Fi: first draft of horror story due Fri. ; test on books next Monday, do one page notes Prof. Comm: lab time Tues and Fri.; thank you and recommendation letters due by Fri	Mass Media: Taping TV show Wed, Fri. Sci-Fi: first draft of horror story due Fri. ; test on books next Monday, do one page notes Prof. Comm: lab time Tues and Fri.; thank you and recommendation letters due by Fri
<b>Burdick, Lucy</b>	Discovering Foods: Find and print an article explaining the history and symbolism of Valentine's Day. Work on ideas for your menu project.				
<b>Button, Thomas</b>	10 M Makeups for scenes that need a second chance New Vocab S words Tu flashcards due W The Crucible journal due AP English M The Things Paper the final draft due Tu Second Character Journal W Second Choral Ode Th Tragedy Terms Quiz F AP Prompt (Classical Literature)	10 M Makeups for scenes that need a second chance New Vocab S words Tu flashcards due W The Crucible journal due AP English M The Things Paper the final draft due Tu Second Character Journal W Second Choral Ode Th Tragedy Terms Quiz F AP Prompt (Classical Literature)	10 M Makeups for scenes that need a second chance New Vocab S words Tu flashcards due W The Crucible journal due AP English M The Things Paper the final draft due Tu Second Character Journal W Second Choral Ode Th Tragedy Terms Quiz F AP Prompt (Classical Literature)	10 M Makeups for scenes that need a second chance New Vocab S words Tu flashcards due W The Crucible journal due AP English M The Things Paper the final draft due Tu Second Character Journal W Second Choral Ode Th Tragedy Terms Quiz F AP Prompt (Classical Literature)	AP Monday: Antigone is due. In class quiz  16rd thru 19th Tuesday through Friday view Star Wars. Oedipus Rex and the Star Wars Project  To complete this project you will need to read Antigone by Feb. 15th and watch Star Wars The Empire Strikes Back. The essential premise can be found in the conversation between Bill Moyers and George Lucas. Lucas borrowed heavily from classical mythology and I am asking you to look at how these archetypes (as seen in the film) continue to be powerful forces in the modern world. The Joseph Campbell books that I am sharing in class will provide an additional resource for writing this paper.  Due Date March 5th Length 2-3 pages  Begin Hamlet Read

					<p>Act 1 for March 4th</p> <p>English 10</p> <p>M New Vocabulary</p> <p>Grammar: Its and it's and other usage problems The Crucible Questions are due</p> <p>Tu New Vocab Flashcards The Crucible Test</p> <p>W Writing Prompt</p> <p>Th Vocab Quiz</p> <p>F Reading/ Writing Prompt Grammar Quiz</p> <p><u>Registration for next year Th. March 4th</u></p>
<b>Chayer, Isabelle</b>	<p>Français II: Écris la première version de ta carte postale 9b.</p> <p>Français III: Écris la première version de ta carte postale 4b. Lis et comprends le # 1 &amp; 2 du projet.</p>	Français II et Français III: Écris la copie finale de ta carte postale.		<p>Français II: Écris la première version de ton projet 'Maison à vendre' pour demain (vendredi)</p> <p>Français III: Écris la première version (10 pages avec 2 phrases par page) de ton livre 'Une journée dans la vie de...' pour demain (vendredi).</p>	
<b>Cochran, Amy</b>					
<b>Colbourne, Jessica</b>	<p>AP Chem: Mechanism worksheet</p> <p>Adv. Bio: Read 26.1-26.2 and take notes</p> <p>Gen Chem: No homework</p>	<p>AP Chem (1-2): Tues - study for quiz tomorrow;</p> <p>Adv. Bio (2-3): Tues - fill in Porifera section of flip book;</p> <p>Gen. Chem (4, 8): Tues - complete balanced equation question on page 104/105;</p>	<p>AP Chem (1-2): Wed - read 4.3, take notes, 4(18-32even); T</p> <p>Adv. Bio (2-3): Wed - read 26.3, take notes, fill in Cnidaria portion of flip book;</p> <p>Gen. Chem (4, 8): Wed - complete theoretical calculations for lab on page 104/105;</p>	<p>AP Chem (1-2): Thurs - read 16.1-16.2, take notes, 16(2-16even);</p> <p>Adv. Bio (2-3): Thurs - read 27.1, take notes, fill in Platyhelminthes portion of flip book;</p> <p>Gen. Chem (4, 8): Thurs - finish workshop, quiz tomorrow;</p>	<p>AP Chem (1-2): Fri - complete Citrus Titration lab calculations</p> <p>Adv. Bio (2-3): Fri - read 27.2, take notes, fill in Nematoda portion of flip book</p> <p>Gen. Chem (4, 8): Fri - lab summary</p>
<b>Dunkley, Thomas</b>					
<b>Frankfurter, Mary C.</b>	<p>English 9 General: Read chapter 6 of <i>All Quiet...</i> for Weds. Do chapter 5 questions (period 7).</p>	<p>English 9 General: Chapter 6 of <i>All Quiet...</i> now due for Thursday</p>	<p>English 9 General: Complete the character sheet. All questions for chapters 1-5 need to be up-to-date.</p>	<p>English 9 General: Voc. test tomorrow. <i>All Quiet</i> quiz.</p>	

	<p>Finish voc. Quiz tomorrow on <i>All Quiet</i>.</p> <p>English 10 General: Finish questions for "A Rose for Emily." Finish voc.</p> <p>English 10 Advanced: Read from <i>Moby-Dick</i>, pages 294-301. Finish voc.</p>	<p>Do chapter 5 questions (period 6). Finish voc.</p> <p>English 10 General: Make a list of character qualities and facts about Miss Emily's life in preparation for writing her obituary.</p> <p>English 10 Advanced: Do questions 1-4 on page 301. Read "Ahab" on pages 302-304.</p>	<p>English 10 General: Read in Outside Reading Book. Vocabulary due tomorrow.</p> <p>English 10 Advanced: Read "The Quarterdeck" on page on pages 305-09 Answer questions 1, 46, 8, &amp; 12 on page 309. Vocabulary due tomorrow.</p>	<p>English 10 General: Voc. test tomorrow. Outline of Miss Emily's character due.</p> <p>English 10 Advanced: Read "Mob-Dick" on page on pages 310-16. Vocabulary test tomorrow.</p>	
<b>Guarnaccia, Reina</b>	<a href="http://senoritag.wikispaces.com">http://senoritag.wikispaces.com</a>	<a href="http://senoritag.wikispaces.com">http://senoritag.wikispaces.com</a>	<a href="http://senoritag.wikispaces.com">http://senoritag.wikispaces.com</a>	<a href="http://senoritag.wikispaces.com">http://senoritag.wikispaces.com</a>	<a href="http://senoritag.wikispaces.com">http://senoritag.wikispaces.com</a>
<b>Hendon, Sally</b>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>	<a href="http://shendon.pbworks.com/">http://shendon.pbworks.com/</a>
<b>Holland, Meghan</b>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>	<a href="https://salveteomnes.wikispaces.com/">https://salveteomnes.wikispaces.com/</a>
<b>Horton, Timothy</b>	<p>General U.S. History: - Read suffragist bio's for <u>Iron Jawed Angels</u> (handout). Sociology: -Read Section 1 of Chapter 3 in the textbook.</p>	<p>General U.S. History: - Create notes on Alice Paul, Lucy Burns, and Inez Millholland. Sociology: -Complete questions on 9/11 Case Study from the Pew Research Center.</p>	<p>General U.S. History: - Read Section 3 of Chapter 22 in the textbook and complete the Guided Reading Worksheet. Sociology: -Answer questions 1 &amp;2 for the Case Study titled 100 Percent American?</p>		
<b>Huling, Krista</b>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>	<a href="http://sites.google.com/site/mshulingluhs/">http://sites.google.com/site/mshulingluhs/</a>
<b>Kaulbach, Whitney</b>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>	<p>US History period 1: AP World: Modern World: <a href="http://luhskaulbach.pbworks.com/">http://luhskaulbach.pbworks.com/</a></p>
<b>Keefe, Kelly</b>	<p>B. Alg - pg 163 25-32 B. Math- finish the two 10x10 grids</p>		<p>B. Alg - no hwk B. Math - finish worksheet 1-21</p>	<p>B. Math - took test no hwk B. Alg-no hwk</p>	
<b>Knight, Genevieve</b>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>	<a href="http://lamoillenglish.wetpaint.com">http://lamoillenglish.wetpaint.com</a>
<b>LaBree, Stephen</b>					
<b>Lavigne, Peter</b>	<p>Advanced Great Civilizations - students should be prepared to teach their 20 minute lesson plan during the period 2/8 through 2/10</p>				<p>Advanced Great Civilizations - Read Pages 335-338 of the Text book and complete questions 1,3,4,5, and 7 on page 338.</p>

<b>LeFaivre, Nicole</b>				Dance 1: work on individual dance pieces Dance 2: be preparing your warm-up to teach the class Dance 3: be ready to teach next parts of your class dance  ALL DANCE: Journals due this week Period 2 BRING YOUR PERMISSION SLIPS IN!!!	Dance 1: work on individual dance pieces Dance 2: be preparing your warm-up to teach the class Dance 3: be ready to teach next parts of your class dance  ALL DANCE: Journals due this week Period 2 BRING YOUR PERMISSION SLIPS IN!!!
<b>Likhite, Sabine</b>	Basics of Art Wednesday 2/10 30 minute free sketch	Basics of Art Wednesday 2/10 30 minute free sketch	2/20 Basics of Art 30 minute free sketch	2/20 Basics of Art 30 minute free sketch	2/20 Basics of Art 30 minute free sketch
<b>Mahurin-Volk, Kathy</b>	All Ms. Volk's art classes due 2/10: A minimum of thirty minutes free sketch. Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.  Studio Art due 2/10: From the worksheets draw an eye, nose, mouth and ear.	All Ms. Volk's art classes due 2/10: A minimum of thirty minutes free sketch Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.  Studio Art due 2/10: From the worksheets draw an eye, nose, mouth and ear.	Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.	Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.	Basics of Art homework for February 17: Create your own animal using three different real animals. Include texture and values. Give your animal a name.
<b>March, Amber</b>					
<b>McNeal, Suzanne</b>	Francais I: Pacquet # 16-21		Francais I: Etudiez pour le quiz 4C Francais IV: pas de devoir		Francais IV: pas de devoir  Francais I: feuille de revision.
<b>Mooney, Christopher</b>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>	<a href="http://mrmooney.wordpress.com">http://mrmooney.wordpress.com</a>
<b>Rector, Jeremy</b>					
<b>Richardson, Kathi</b>	Period 1 and 7 No homework Period 2 and 8 Pg 282; # 26-34 and graph each answer Period 6 Pg 395-96; # 1-25 odd			Period 1 and 7 Pg 773; # 1-5 Period 5 and 8 Pg 283-84; # 49-71 Period 6; # 1,2,7,8	Period 1 and 7 worksheet 12.2 backside Period 5 and 8 Pg 288-89; # 3-8 and 18-32 Period 6 Pg 407: # 12-16, 18, 22, 2
<b>Robinson, Jeff</b>					
<b>Schoembs, Eric</b>	Tech. Ed. students have a problem of the week on Gears/ Gear ratios due on Friday.  Residential House Construction	Tech. Ed. students have a problem of the week on Gears/ Gear ratios due on Friday.  Residential House Construction	Tech. Ed. students have a problem of the week on Gears/ Gear ratios due on Friday.	Tech. Ed. students have a problem of the week on Gears/ Gear ratios due on Friday.	

	students need to bring headphones for class on Wednesday. If this is a problem please see Mr. Schoembs	students need to bring headphones for class on Wednesday. If this is a problem please see Mr. Schoembs			
<b>Stames, Carolyn</b>					
<b>Toof, Laurie</b>	Algebra/geo I adv: pg 322-323 Topics: continue on shape project Alg/geo part II: symmetry wksht.	alg/geo advance: pg 338-339 Topics: project due Friday Alg/geo Part II: 571-573			
<b>Tormey, Christopher</b>	CP Chemistry: Complete typed lab report on eudiometer lab, and study for Ch. 10 test on Wed. Bio 1: Study for test on evolution tomorrow General Earth Science: Complete calculations of lag times (S wave arrival time, etc.)	CP Chemistry: Study for test on Ch. 10 Bio 1: Complete 17.3 Assessment, and worksheet on the Geologic Time Scale General Earth Science 7: Complete calculations for epicenter location (sheet from class)			CP Chemistry: Problems #9-22 at the end of Ch.11; 11-2 Section Review worksheet; complete volatile liquids lab as well as any revisions to the molar volume lab. Bio 1: none General Earth Science: Vocabulary review sheet for Ch. 6
<b>Vance, Polly</b>					
<b>Weiss, Rhianna</b>	Everyday English: Finish Workbooks (week 9) for Wednesday. Reading in class...cards/list in notebook due Tuesday. Voc. test on Friday. Outside reading books picked ON Friday.  Eng. 10: Voc. cards/list due Tuesday. Finished first draft of Larry Watson story due Friday (computer time Tue.& Fri.) Voc. test Friday... All week writing/perfecting stories for Larry Watson!  CW: Theme of the week: L O V E cards/notebook list due Tue. Fri. vocab. test In class writing: T,W,Thur. Story #3 due Monday				
<b>Whitlock, Christopher</b>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>	<a href="http://whitlock-science-world.wikispaces.com/">http://whitlock-science-world.wikispaces.com/</a>
<b>Whyte, Caresse</b>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>	<a href="http://srablanco.wikispaces.com">http://srablanco.wikispaces.com</a>
<b>Widen, William</b>	Class 1 Algebra 1/Geometry ADV : pgs 314-315 #s 6-36 even 38,39 Class 3 Intro Algebra 1/Geometry : Combine Like Terms Worksheet 1-18 Class 6 Algebra 1/Geometry: Study for Test Sections 4.6-4.8 Class 7 Algebra 1/Geometry: Study for Test Sections 4.6-4.8 Class 8 Algebra 1/Geometry ADV :	Class 1 Algebra 1/Geometry ADV : 5.4 Worksheet B Class 3 Intro Algebra 1/Geometry : Combine Like Terms Packet Class 6 Algebra 1/Geometry: No Homework Class 7 Algebra 1/Geometry: No Homework Class 8 Algebra 1/Geometry ADV : 5.4 Worksheet B		Class 1 Algebra 1/Geometry ADV : pg 317 #s 1-8 skip #6 Class 3 Intro Algebra 1/Geometry : Combine Like Terms Worksheet Class 6 Algebra 1/Geometry: 5.1 Worksheet Class 7 Algebra 1/Geometry: 5.1 Worksheet Class 8 Algebra 1/Geometry ADV : pg 317 #s 1-8 skip #6	Class 1 Algebra 1/Geometry ADV : pg 322-323 #s 4-28 even 32,33 Class 3 Intro Algebra 1/Geometry : Combine Like Terms Worksheet Study for Quiz Class 6 Algebra 1/Geometry: 5.2 Worksheet Class 7 Algebra 1/Geometry: 5.2 Worksheet Class 8 Algebra 1/Geometry ADV : pg

	pgs 314-315 #s 6-36 even 38,39				322-323 #s 4-28 even 32,33
<b>Zlotucha, Michael</b>					